# Colorado Individual Events Guide



2018-2019

Individual Events is an educational program that offers Thespians the opportunity to receive meaningful and constructive feedback on prepared theatrical material and technical designs. This document provides Individual Event Guidelines for the Colorado Thespian Conference and is aligned to the National Individual Events (NIE's) Guidelines. When preparing for the International Thespian Festival please use the National Individual Event Guidelines.

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### Scoring

A performance-based assessment rubric is used for all Individual Events.

- The ratings are (4) Superior, (3) Excellent, (2) Good, and (1) Fair.
- The ratings tabulate to a numeric total ranging from 0 to 100, averaged across multiple performance criteria. The number of criteria within each event may range between 5 to 7 with some criteria weighted more heavily than others. Please familiarize yourself with the rubrics, scoring, and critique sheets, available through the troupe director's log-in at <a href="mailto:cothespians.com">cothespians.com</a>.
- To determine an entrant's rating:
  - scores in each performance criteria are added together to provide a score for each adjudicator.
  - each adjudicator's rating is averaged with the other adjudicators in the room to provide an overall rating.
  - o average scores are rounded up to the nearest whole number.
- Student guidelines for each area are included in this document to help entrants understand adjudication.
- Colorado Individual Event rubrics can be found at cothespians.com via the troupe director log-in.
- National Individual Event rubrics can be found at <a href="https://www.schooltheatre.org/programs/nies">https://www.schooltheatre.org/programs/nies</a>

# **Qualifying for the National Individual Events**

To qualify for National Individual Events at the International Thespian Festival (ITF), entrants must:

- 1. receive an overall assessment rating of Superior at their chapter conference/festival or at a similar qualifying event for their chapter; and
- 2. be an inducted Thespian at the time of ITF registration.
  - a. After their chapter conference/festival, chapter directors are required to send EdTA the Individual Events Qualifier Form listing students who qualified to participate in National Individual Events. Students who register for National Individual Events at the ITF must appear on their chapter's Individual Events Qualifier Form and the student MUST be an inducted Thespian at the time of ITF registration in order to participate.
- 3. Students do not need to be inducted into a troupe to participate in Individual Events at the Colorado Thespian Conference, but if qualified for Nationals will need to be inducted before May 1st in order to register for National Individual Events.

### **Registering for National Individual Events**

Students who received a Superior on their Individual Event and would like to attend ITF, please see submission guidelines on the Educational Theatre website with complete rules and the process for registering for your IE at nationals. <a href="NIE's Guide">NIE's Guide</a>

# **Arriving**

All Individual Event participants registered for the Colorado Thespian Conference must arrive and have their troupe director report to the registration room to receive all participant credentials prior to performing in any registered events.

### **Critics' Choice Showcase**

The Critics' Choice Showcase presents outstanding Individual Event performances and technical work before the entire conference on Saturday afternoon at Closing Ceremonies. Those selected for the Critics' Choice Showcase, both performance and technical, must participate in a tech run through on Saturday morning beginning at 9:00 a.m. Not all categories may be represented. The short film Critics' Choice selection will be shown as part of Opening Ceremonies on Thursday evening.



#### **Critics' Choice Callbacks**

To curate and screen the closing ceremonies critic's choice showcase, Colorado Thespians facilitates a callbacks process. Performances and presentations selected for callbacks by adjudicators in each Individual Event room will be posted in the Bellco Theater via information screens Friday night during the pre-show and intermission of the Mainstage presentation. If selected for callbacks, report outside the registration room 20 minutes after to the conclusion of the Friday night mainstage performance. Students must arrive in their performance/presentation attire along with any materials(audio, presentation...) that they used in their selected event.

### **Audience**

All Thespians may view any Colorado Thespian Conference Individual Events as space allows in each performance and tech room. Audience members will only be allowed to enter between performances and must remain quiet. Callbacks are not open to an audience.

### Rules for all performance events

- 1. Individual Events have strict time limits. After the introduction (slating), time begins with the first word, musical note, or acting action (if it proceeds the first word or note). If a student exceeds the time limit, the judge will notate the time on the form. If the student exceeds the time limit by 15 seconds, the time-keeper must stop the performance.
  - Time limits for performance events are as follows:

Individual Events				
Monologues	3 minutes	One Act (Full Length)	70 Minutes	
Duet and Group Acting	5 minutes	One Act (35 Minutes Slot)	35 Minutes	
Solo, Duet and Group Musical Theatre	5 minutes	Other Events		
Short Film	5 minutes	Improv Showdown	15 Minutes	
Technical Theatre Events	7 Minutes	Scholarship Auditions	2 Minutes	

- 2. Each entrant is permitted to participate in a maximum of two events in different event categories.
- 3. Entrants who qualify for International Thespian Festival through participation in the Colorado Individual Events in performance categories must present exactly the same work at both the chapter and national levels. Please check National Individual Event Guidelines for Technical Individual Event and One Act rules.
- 4. Substitutions are not allowed. Entrants who qualified at the chapter event and who are listed on the chapter qualifier form are the only ones qualified to perform at International Thespian Festival.
- 5. Acceptable material:
  - Non-musical Individual Event performances:
    - Selections from full-length or one-act plays and musicals, and published by:

· Broadway Play Publishing Inc	· Smith and Kraus
· Dramatic Publishing	· Tams-Witmark
· Dramatists Play Service	· The Musical Company
· Music Theatre International	· Theatrefolk
· Playscripts, Inc.	·Theatrical Rights Worldwide
· Rodgers & Hammerstein Theatricals	· YouthPLAYS
· Samuel French, Inc.	· Any public domain play written prior to 1923



- The only D.M. Larson selection available for use in Individual Events are from the plays listed below. All other D.M. Larson monologues will result in a disqualification.
- · Beauty IS a Beast ISBN-13: 978-1511495967
- Big Nose ISBN-13: 978-1542471077
- Death of an Insurance Salesman ISBN-13: 978-1518665547
- Ebony Scrooge ISBN-13: 978-1537655239
- Flowers in the Desert ISBN-13: 978-1530169085
- · Holka Polka! ISBN-13: 978-1502445490
- Operation Redneck ISBN-13: 978-1540824349
- Somebody Famous ISBN-13: 978-1539753483
- · Superhero Support Group ISBN-13: 978-1540471772
- · My William Shatner Man Crush ISBN-13: 978-1505910155
- Exceptions can be made for publishing companies not listed above (e.g., foreign publishing houses). Exceptions will need to be submitted for the International Thespian Festival by April 1, 2019 to Deputy Executive Director, Doug Berlon.
- The following are unacceptable material sources for non-musical Individual Event performances:
  - o Author-only permission.
  - Any play (or monologue from a musical) not published by one of the publishers listed above or by a pre-approved publishing company.
- The following are unacceptable resources for non-musical individual event performances:
  - Use of set pieces, props, or costumes, including the use of hair, non-prescription glasses, earrings, or other personal items.
- 6. Students may play a role of any gender regardless of the gender with which they identify. It is important to note that all copyright rules are to be enforced; for example, the student cannot change pronouns without the express, written consent from the publisher.
- 7. Individual Events are meant to challenge, inspire, and educate students. As you'll note throughout this document, there are very clear rules to ensure equity among all participants. Violations of these rules can lead to disqualification.
  - a. Disqualification reasons can be noted by individual adjudicators.
  - b. Regardless of individual disqualification reason(s), it is the responsibility of the Individual Events Coordinator to rule on any disqualifications.
  - c. Disqualifications at the International Thespian Festival will be ruled by Deputy Executive Director Doug Berlon.
- 8. Individual Events may not be filmed for rebroadcast or other use without prior written approval of Deputy Executive Director, Doug Berlon

### Acting

In Acting Events, the skills measured are:

- Use of transitions into and out of character
- Ability to create a believable character
- Communication of objective, tactics, and relationships
- Use of focus and concentration
- Integration of voice, body, movement, and staging

In a performance individual event, the entrant must follow these guidelines;

- Begin with an introduction (slating). The introduction must include only:
  - The entrant's name(s)
  - Title of selection(s)
  - Name of the playwright(s)
  - Troupe number (optional)



- Appropriate material:
  - Prior to the event, validate the material using the <u>guidelines for acceptable and unacceptable</u> material
- Entrants will present themselves as a blank slate, refraining from clothing or accessories that distract from the character. Follow strict limits on clothing and props:
  - o Props (including hand-held props), costumes, or theatrical makeup are not allowed
  - o For duo acting, two chairs may be safely used
  - o For group acting, one table and up to six chairs may be safely used
  - Clothing should be appropriate to the situation and allow easy movement
  - o Entrants should refrain from wearing anything that might distract the adjudicators

# Acting - Monologues

# Remain within strict time limits:

- After the introduction (slating), time begins with the first word or acting action (if it precedes the first word)
- Monologues are not to exceed three minutes
- Appropriate material:
  - Prepare one or two selections
  - o If two monologues;
    - monologues should represent contrasting pieces (may be different in period, style, or mood)
    - Each selection should be approximately 60 to 90 seconds
  - Each selection should reflect an important moment in the play
- Acting Monologue, limits on clothing and props:
  - One chair may be safely used

# Acting - Duo/Group Scene

- Remain within strict time limits:
  - After the introduction (slating), time begins with the first word or acting action (if it precedes the first word)
  - Duo/group scenes are not to exceed five minutes
- Appropriate material:
  - Each participant must be actively involved in the scene
- Acting Duo/Group Scene, limits on clothing and props:
  - For duo acting, two chairs may be safely used
  - For group acting, up to six chairs may be safely used

A duo is defined as a performance for two players. A group scene is defined as a performance for three to 16 players. In each case, every participant must be actively involved in the scene chosen for performance.

### Musical Theatre

In a musical theatre performances, the entrants must present a musical selection from a published script written for musical theatre. The adjudicators will consider how well the piece is acted, not only how well it is sung. The selection may contain dialogue; however, this is primarily a "sung and not spoken" selection.

In Musical Theatre Events, the skills measured are:

- Use of transitions into and out of character
- Ability to create a believable character
- Communication of objective, tactics, and relationships through dialogue and music
- Use of focus and concentration
- Vocal skill and technique
- Use of dance and/or movement
- Integration of voice, body, movement, and staging

In a Musical Theatre Performance the entrant must follow these guidelines;

• Begin with an introduction (slating). The introduction (slating) must include only:



- o The entrant's name(s)
- o Title of selection
- o Name of the composer and lyricist
- Troupe number (optional)
- Remain within strict time limits:
  - After the introduction (slating), time begins with the first word or acting action (if it precedes the first word)
  - Musical theatre performances are not to exceed five minutes
- Appropriate material:
  - Prior to the event, validate the material using the <u>guidelines for acceptable and</u> unacceptable material
  - Songs from a musical that have been used in a musical (regardless of its previous publication as a classical or popular song e.g., Forever Plaid, Mamma Mia, etc.).
  - o It must be publically available for sale in a vocal selection or musical score.
  - The following are unacceptable material sources for musical Individual Event performances:
    - A cappella songs, unless originally written to be performed a cappella in the script.
    - Songs from films.
    - Songs from television.
    - Popular songs not used in a published work for the theatre.
    - Classical songs not used in a published work for the theatre.
    - Tracks with any background vocals.
- The following are unacceptable resources for musical Individual event performances:
  - Use of set pieces, props, or costumes, including the use of hair, non-prescription glasses, earrings, or other personal items.
  - Songs from a musical that have been written for the theatre (regardless of its previous publication as a classical or popular song e.g., Forever Plaid, Mamma Mia, etc.).
- Follow strict limits on musical accompaniment:
  - Performers MUST use pre-recorded, non-vocal musical accompaniment; no live music is permitted.
  - Accompanists are not permitted
  - A cappella performances are not permitted (unless it was written that way in the original production)
  - Amplification will be provided to allow participants to play music via 1/8-inch (aux) audio connection cable.
  - Accompaniment must be downloaded directly to a device, and may not rely on streaming or internet connectivity.
  - CD players will no longer be provided; however, participants may bring their own CD player, speaker, or other amplification device.
- Entrants will present themselves as a blank slate, refraining from clothing or accessories that distract from the character. Follow strict limits on clothing and props:
  - o Props (including hand-held props), costumes, or theatrical makeup are not allowed
  - Clothing should be professional yet allow easy movement for the actors to accommodate the action of the performance
  - Entrants should refrain from wearing anything that might distract the adjudicators

Musical Theatre – Solo	Musical Theatre – Duet/Group
Solo Performance limits on clothing and props: olichair may be safely used	Duet/Group Performance limits on clothing and props: o Duet musical theatre, 2 chairs may be safely used o Group musical theatre, up to 6 chairs may be safely used



A musical theatre duet is defined as a musical performance for two players.  A musical theatre group scene is defined as a musical performance for 3 to 16 players. In each case, every participant must be actively involved in the scene chosen for performance.
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# Technical rules (excluding short film)

- The entrant must prepare a presentation and design for one published work written for the theatre (play or musical).
- Designs for performances of original work, poetry, fiction, screenplays, television, or any other medium are not permitted.
- Originality of ideas/designs are paramount to the educational value of the Individual Events
  program. All designs, logos, etc. should be original material. If non-original material is used, sources
  must be cited, and receipt of purchased material (when applicable) must be included in the
  presentation, or the Individual Event will be disqualified.
- 1. The entrant must give an oral presentation up to four minutes justifying the design and guiding the adjudicator through the entrant's creative process. Notecards are permitted. The introduction to the presentation must include only the entrant's name, troupe number (optional), title of show, and playwright(s). A brief oral synopsis is recommended as part of the presentation. After the presentation, adjudicators will have up to four minutes to ask questions. The overall session, including the introduction and follow-up questions, cannot exceed 7 minutes.
- 2. Students must use electronic sources (video, PowerPoint, Slides, etc.) in their technical individual event presentation. Colorado Thespians will provide a projector, but students are responsible for the functionality of any adapters and source device (Laptop,Tablet...). It is recommended to have the presentation downloaded directly to the device and not rely on streaming or internet connectivity.
- 3. Colorado Thespians requires each participant to upload a link via <a href="mailto:cothespians.com/conferences/thescon/ie-submissions/">cothespians.com/conferences/thescon/ie-submissions/</a> of the digital presentation by November 10th for review prior to the conference.
- 4. Additional presentation resources are allowed but not required (models, pattern swatches...).
- 5. Only one entrant may be involved in the presentation. No collaborations are permitted. The entrant's presentation must be from a realized production.

#### Colorado Technical Events

### The entrant must prepare and present:

• Up to a four-minute presentation summarizing the work with connections to concept, collaboration, and design decision-making followed by up to three minutes of Q&A from the adjudicators. The overall session, including the Q&A, may not exceed seven minutes.

#### Costume Construction

### In Costume Construction, the skills measured are:

- An understanding of the role of costume construction
- Sewing and construction skills
- The ability to present and clearly explain the process of constructing the costume
- Attention to detail

- A fully constructed costume that reflects the entrant's capabilities and strengths, constructed entirely by the entrant.
- A costume production collage that focuses on the process of building the costume item (laying out the pattern, cutting the fabric, draping the fabric, etc.).
- · Process photos must depict the garment at various stages of construction not the participant at



a sewing machine.

· If the garment is physically presented on a hanger, mannequin form or, if an accessory, in a box. The entrant should NOT wear the costume to the individual event session.

# Costume Design

In Costume Design, the skills measured are:

- · An understanding of costume design
- · An understanding of the artistic and practical constraints that impact design
- · An understanding of the relationship of costume design to a unifying concept
- · The ability to carry out research into style, period, locale, and genre of the show
- · The ability to present and clearly explain design choices
- · Attention to detail

The entrant must prepare and present a digital presentation of:

- Five character renderings, either five different characters or a single character through five changes.
  - o More than five character renderings will not be accepted
  - o No finished costumes are permitted
  - o Renderings should be large enough for all the judges to see at one time.
- Template or trace characters are permitted.
- · Swatches should be included in your digital presentation.
- · Digital artifacts should include a complete set of the following materials:
  - o A design statement
  - o Complete research
  - o Theme of the show
  - o Design unifying concept
  - o Script requirements
  - o Budgetary requirements or other constraints or considerations
  - o Sources of inspiration for design and color palette (if used)
  - o Preliminary sketches
  - o Costume plot (showing who wears what when)

# Lighting Design

In Lighting Design, the skills measured are:

- · An understanding of the roles and responsibilities of a lighting designer and the technology/equipment to implement and support the design
- The ability to present and clearly explain design choices
- · An understanding of the artistic and practical constraints that impact lighting design
- · An understanding of the relationship of lighting design to a unifying concept
- · The ability to carry out research into style, period, locale, and genre of the show

The presentation should include a digital presentation of:

- The presentation should include:
  - o Light plot digitally displayed in your presentation. The location and identification data of every luminaire, accessory, and specialty unit should be represented on the light plot, along with the following information as appropriate:
    - Color medium
    - Set and masking
    - Areas
    - Lighting positions with labels
- Channels
- Focus/purpose
- Gobos/patterns/templates
- Practicals
- Special instruments (LED, moving)



Type of instrument Unit numbers	lights, foggers, hazers, fans, relays, etc.)  • Instrument key
• Circuits	- instrument key

- Digital artifacts should include a complete set of the following materials:
  - o A design statement summarizing:
    - Research done on recurring themes/motifs, given circumstances of the show, writer(s), and previous productions (These could include notes, articles, sketches, photographs, colors, etc.)
    - Theme of the show
    - Unifying design concept
    - Script requirements
    - Sources of inspiration
    - Uses of color
    - · Techniques used within the design
    - · Reflections on the process
    - · Instrument schedule
    - Magic sheet/cheat sheet
    - Sample color media used with explanations of choices
    - Description of three light cues organized by act and scene with a stated purpose for the cue and planned timing of the cue. Include a description of the use of intensity, color, movement, directionality, and/or quality of light to communicate to an audience both meaning and emotions during the scene OR three light renderings that include a description of the use of intensity, color, movement, directionality, and/or quality of light to communicate to an audience both meaning and emotions during the scene.
    - If the production was realized, photos should be included.

#### Scenic Design

In Scenic Design, the skills measured are:

- · An understanding of the scenic designer's role and responsibilities
- · An understanding of the artistic and practical constraints that impact the scenic design
- · An understanding of the relationship of scenic design to a unifying concept
- · The ability to carry out research into style, period, locale, and genre of the show
- The ability to present and clearly explain design choices

- The presentation should include:
  - o A digital scale model showing the design of an entire show (not just a scene) and its relationship to the theatrical space. At least one figure must be included in the rendering or model to show proportion and scale. Model or rendering can be generated through multiple media, such as SketchUp, or Vectorworks.
  - o Floor plan (physical or digital, drawn to the same scale) for the production that clearly indicates:
    - Performance space
    - Backstage space
    - Audience areas
    - Sightlines
- · Digital artifacts should include a complete set of the following materials:
  - o A design statement summarizing:
    - · Theme of the show



- Unified design concept
- Script requirements
- The following may or may not be included in digital artifacts but should be presented:
  - o Complete research
  - o Sources of inspiration
  - o Floor plan
  - o Models or renderings optional for Colorado Individual Events, required or National Individual Events
  - o Techniques within the design

# Sound Design

### In Sound Design, the skills measured are:

- · An understanding of the roles and responsibilities of a sound designer and the technology/equipment to implement and support the design
- · An understanding of the artistic and practical constraints that impact the sound design
- · An understanding of the relationship of sound design to a unifying concept
- · The ability to carry out research into style, period, locale, and genre of the show
- · The ability to present and clearly explain design choices

- · The presentation should include:
  - o Sound system plot indicating:
    - Speaker plot showing where on the set and in the performance space loudspeakers are placed
    - The clear relationship of speakers on the plot to speakers on the block diagram
    - Block diagram showing signal flow through the sound system, following the USITT Sound Graphics Standards (available at <a href="https://www.usitt.org">www.usitt.org</a>)
    - Rack diagrams
    - Microphone schedules
    - Pit diagrams
    - Patch assignments
    - · Sound effects, both digital and Foley
    - Programming of the playback device
    - Engineering the show in a live microphone setting
    - Training the actors in the use of microphones
    - Setting preliminary sound levels and making adjustments during technical rehearsals
  - o Title block including:
    - Show title
    - Facility
    - Source for drawing
    - Scale
    - Entrant name
    - Date
- · An artifact binder (physical or digital) should include a complete set of the following materials:
  - · A design statement summarizing:
    - · Theme of the show
    - · Unified design concept
    - Script requirements
  - o The following may or may not be included in the artifact binder but must be presented:
    - Sources of inspiration



- Techniques used within the design
- Representative examples of the sound design to be played on a provided sound system
- Description of sound cues organized by:
- · Act and scene
- · Stated purpose of the cue
- · Planned timing of the cue

# Stage Management

# In Stage Management, the skills measured are:

- · An understanding the stage manager's role and specific responsibilities
- · An understanding of the purpose and value of a production book
- The ability to organize stage management ideas, products, and choices that support a realized production.
- The ability to present and clearly explain process choices

The entrant must prepare and present a digital presentation of:

- The presentation should include:
  - o Approach the process as if interviewing for a college stage management program or a job
  - o Discuss a realized production either in their middle or high school program or a community or professional theatre
  - o Articulate the role of the stage manager/stage management process in the focused production
  - o Address the collaborative process with cast, crew, director, and production team
  - o Effectively communicate an understanding of the stage manager's role as it relates to the focused production
  - o Show personality and style
  - o Exhibit consistency, clarity, and organization
- · A production book (a binder containing components of the stage management promptbook and paperwork used to perform responsibilities) should include but is not limited to:
  - o Prompt script with blocking and all technical cues, such as lights, sound, deck, etc. This may be broken into two scripts
  - o Examples of contact sheet, cast list, rehearsal schedule, props list, sound and lighting cue sheets
  - o A written statement of the director's artistic concept of the production that includes a discussion of the theme and how the theme was executed

#### Theatre Marketing

In Theatre Marketing, the skills measured are:

- · An understanding the marketing director's role and specific responsibilities
- · An understanding of the purpose and value of research, resources, and personnel needed to communicate a marketing concept to an audience
- The ability to align a marketing campaign components in a distribution strategy that supports a realized production

- · The presentation should include:
  - o A case study that methodically works through the marketing process
  - o The marketing campaign developed and executed for a published script (play or musical) written for the theatre and presented by the school
    - Designs for performances of poetry, fiction, screenplays, or any other medium are prohibited



- It is strongly recommended that the entrant was responsible for actual publicity
- Entrants should digitally present the components of their marketing campaign, including:
  - o A finished poster
  - o A finished program
  - o Two press releases consisting of an informational article and a feature article
  - o A copy of the marketing budget for the publicity campaign and justification of expenses
  - o Any work that shows the progression of the creative process, including a brief statement of the design choices inspired by the script, research materials, and other sources of inspiration, if any
  - o Work will be adjudicated on creativity and results, not necessarily how much money was in the budget and how well the money was spent
- · Presentation Considerations:
  - o Description of the show
  - o Dates and number of performances
  - o Description of executing the marketing plan (self and/or team responsibility)
  - o Creative development
  - o Collaboration with production team
  - o Target market (outside of school)
  - o Research or inspiration to develop the design concept, if any
  - o How the marketing design concept matches the production design
  - o The development and creation of the marketing campaign's design concept
  - o Reflections on what might be done differently if more time, money, etc., were available
- · Execution:
  - o Describe and demonstrate the components of the marketing campaign (posters, tickets, promotional handouts, social media, etc.)
  - o Explain how and where the marketing was distributed
  - o Make clear the consistency in marketing (from the same campaign)
  - o Identify elements (images, colors, fonts, etc.) changed to fit the media of marketing components.
- · Realized Outcomes:
  - o Indicate budget versus money spent
  - o Make note of free services (e.g., copies, printing) or vendor donations
  - o Determine what the actual or comparable service would cost
  - o Number of tickets sold per performance versus house capacity
  - o Compare the outcome to a similar show previously produced

### Short Film

In Short Film, the skills measured are:

- The ability to create opening and closing titles, credits, and graphics that orient the viewer to the story
- The ability to visually develop a story with dialogue
- · Camera, lighting, and sound use
- · Editing, including scene length and flow
- The emotional and physical believability of the acting
- The filmmaker's use of film elements to create a successful product

Films can be no longer than 5 minutes. Films must be of original content and may be a collaboration among entrants.

- · Short Film Execution Entrant must demonstrate:
  - o Proper use of title cards and credits within the time limit



- o Properly executed camera angles and shot variation to enhance the storyline and finished product
- o Control over lighting exposures for clarity, storytelling, and a professional finished product
- o The ability to capture, record, and manipulate all audio aspects of your production
- o Controlled and manufactured editing choices that enhance the overall storytelling
- o The ability to complete a storyline that includes a clear arc (beginning, middle, and end)
- · Short Film Requirements:
  - o Music used in short films must be original, in the public domain, and/or properly credited.
    - If in the public domain or original, proper credit must be listed in the credits.
    - If it is not in the public domain or original, proper credit must be in the credits AND proof of payment for the rights to the music must be documented and shared with the adjudicators.
  - o Material deemed by the adjudicator(s) to be obscene or disruptive may receive lower ratings or, in some extreme cases, may result in disqualification
  - o If the film receives an overall superior rating at the chapter level, it may be uploaded to YouTube for national judging
  - o Short films must be registered and shared with Colorado Thespians as a web streaming link by November 10th. Uploaded submissions via
  - cothespians.com/conferences/thescon/ie-submissions/
  - o Mark your video's YouTube privacy settings as either Public or Unlisted so the URL may be shared with judges (do not select Private or the judges will be unable to review the film)
- · At the Colorado Thespian Conference, film may be:
  - o Shown in a teaching workshop and will stand alone (i.e., the entrant will not have to make any type of presentation)
  - o Discussed and openly critiqued by at least one of the judges,

### Securing performance rights for National Individual Events materials

It is the responsibility of entrants to obtain permission for the use of copyrighted material. In certain cases, permission is not required.

- The performance of a song from a published musical in an adjudicated individual event program is considered a fair use, and no permission is required.
- The performance of a monologue or scene from a non-musical play at chapter conference/festival or in an adjudicated individual events program may be subject to one of a number of agreements negotiated between EdTA and several major publishers. Determine the identity of the publisher (check the title page of the script or consult an internet database like findaplay.com or doollee.com), then check the following listing for that publisher's most recent policy. If the work is published by a house not included below, an entrant must apply for a National Individual Events Special Rights Form (Appendix A)
- If there is an exception as noted above (e.g., Neil Simon plays), complete the appropriate sections of the National Individual Events Rights Application and Permission Form and mail it to the publisher or leasing agent. The name and address of the publisher or agent should be in a notice of copyright published with the script.

### **Play Publishers**

- Broadway Play Publishing Inc: https://www.broadwayplaypub.com/performance-rights/ o All competitions require a performance-rights license with the exception of those five minutes or under in duration for which no license is required. For competitions with a duration of greater than five minutes a standard fee of \$50.00 per performance applies for full-length plays and \$35.00 per performance for short plays.
- · Dramatic Publishing Co.: http://www.dramaticpublishing.com



- o There is no charge for use in Thespian national or chapter conferences/festivals Individual Events as long as the piece is under 10 minutes.
- Dramatists Play Service: http://www.dramatists.com
  - o All Dramatists Play Service properties are pre-approved for Thespian national or chapter conferences/festivals, with no written permission required and for no royalty unless the student is selected for the NIE Showcase.
  - o If the student is selected for a Showcase, the student must secure performance rights within 48 hours of the showcase:
  - https://www.dramatists.com/cgi-bin/db/secure/scenenpa.asp. o The exceptions to this guide are the works of Samuel Beckett and Edward Albee. In both of these cases, the student must secure the rights in advance and for each time it is performed.
- · Samuel French, Inc.: http://www.samuelfrench.com
  - o Monologues and brief excerpts of less than 10 minutes do not require a license or other permission from Samuel French. If the piece is under 10 minutes, there is NO need to ask or pay for the rights.
  - o The exception to this guide are works of Neil Simon and the musical Grease
    - If Neil Simon, the rights need to be secured, in advance, EVERY time it is performed (the minimum rate is \$125).
    - If Grease, a single song is OK, but if any dialogue or scenes are used, you must ask and secure the rights in advance.
  - o A license must be obtained through www.samuelfrench.com for any performance of a copyrighted work, including cuttings and excerpts over 10 minutes (this is not a National Individual Events issue, but wanted to share the information in case your chapter has other events). Titles approved for cuttings are marked "Cuttings approved for competitions." A brief summary of proposed cuts or scenes must be included in the appropriate section of your license request. If the piece is over 10 minutes:
    - 10-45 minutes flat fee of \$45 is due and payable in advance.
    - Over 45 minutes the same cost as a full production due and payable in advance.
    - At the chapter level, Samuel French has requested that for ALL works over 10 minutes, the Chapter collect and remit a single payment with a list of all the pieces being done (vs. having each student submit separately).
  - o For more information, please visit www.samuelfrench.com or for a list of state specific licensing reps: http://www.samuelfrench.com/contact-representative.
- · Playscripts, Inc.: https://www.playscripts.com/help/rights
  - o Royalties are waived for the performance of excerpts lasting less than 10 minutes at adjudicated school theatrical festivals or auditions, unless otherwise noted in the script. These particular performances, and only these, are automatically authorized by the playwright when you purchase books from Playscripts. (Note: Any other cuttings must receive prior approval from Playscripts.)
- · Smith and Kraus: http://www.smithkraus.com
  - o Most Smith and Kraus collections include a blanket permission statement for use. Remember, however, the particular piece you're interested in performing must be found in one of these collections that include blanket permission.
- · Theatrefolk: www.theatrefolk.com
  - o Monologues and scenes/excerpts lasting 10 minutes or less taken from scripts published by Theatrefolk may be performed in any Thespian national or chapter conferences/festivals program without royalty.
- · YouthPLAYS: www.youthplays.com
  - o Royalties are waived for the performance of monologues and scenes/excerpts lasting less than 10 minutes for adjudicated competition at Thespian national or chapter conferences/festivals. Permission is granted automatically for this purpose only as long as each participating performer is in possession of a legally purchased script.



# Appendix A - National Individual Events Rights and Application Form

If your national individual event (NIEs) performance material is a song from a published musical or covered by a publisher agreement described in these guidelines, you are not required to submit this form. If the material does not qualify for one of those exemptions, submit this completed form (signed by both the troupe director and proper licensing agent) with your event registration. For ITF, all performance permissions are due no later than May 1.

Troupe director of performer(s) School

School address City, State/Province/Country, Zip or Postal Code

School phone School fax

Name(s) of performers

Name of show(s)

Show(s) author(s)

State chapter conference where IE performed City, State where IE performed

# Dear Licensing Agent:

I am requesting to use material represented by your company in the above performance. The above named student(s) will be performing in the National Individual Events program as a part of the above named Chapter Conference/Festival and/or the International Thespian Festival (affiliated with the International Thespian Society) in Lincoln, Nebraska, in June, 2019. The total performance time of this selection will not exceed three minutes for monologues or five minutes for scenes.

The selection they would like to perform is a: Scene Monologue

As troupe director of the above student(s), I agree that only the above piece(s) will be performed for adjudication in adherence to the rules of National Individual Events for Chapter Conferences or the International Thespian Festival.

Troupe director's signature Date

On behalf of, I grant permission for the indicated selection to be performed at the above conference and, if selected, at the International Thespian Festival.

Licensing agent's signature Date

